

Transition Policy

As children get ready to start primary school they need time to talk about any fears and anxieties they might have. Adults play a vital role in listening sensitively and helping to prepare them for this exciting and positive change.

Home to School

- Prior to starting Tylorstown Primary, parents are invited to bring their children for a visit to see the school. During this visit the child is encouraged to participate in the activities of the other children in the class. The parents are then given an opportunity to tour the school and to discuss any concerns they may have with the Headteacher.
- Children from Flying Start visit Tylorstown Primary (with Flying Start staff) on a regular basis in the two terms preceding transition.
- On Receiving an acceptance from the LA for a placement in the nursery or other year groups if moving into the area, parents receive the following:
 1. Tylorstown Prospectus (which includes information on settling children in to school life)
 2. Home/School Agreement
 3. Data collection Sheet
 4. Permission pro forma for use of images and brushing teeth project
- Parents are welcome to remain within the nursery class as their child settles in to nursery life if this is necessary for the child's benefit.
- Tylorstown Primary implements a staggered entry for new children when they first start school. This is individual for each child and will be discussed with the parents when the child first starts school. We aim for each child to experience as little stress as possible in what is a huge change for them.
- A school prospectus is given to each parent when they first start and the parent has the opportunity for an informal discussion with the class teacher to help with the transition for the child.
- Children are allocated a colour group of their own on starting at Tylorstown Primary.
- Staff actively encourage the sharing of information with parents on a daily basis.
- Parents are invited to Open Evenings at Tylorstown Primary in October, March and June
- In the event of a child leaving, Tylorstown Primary staff make available any appropriate information to parents and/or staff of the new school.

The key to smooth transitions for children is effective communication between child, parents and staff and the creation of a positive and supportive climate for all.

Class to Class Transition

- Tylorstown staff meet to discuss profiles during the Summer Term preceding any class change.
- Every child has an assessment file. This file is passed from teacher to teacher.
- Assessment information is also passed between classes to enable a smooth transition for the child.
- Children with Additional Learning Needs each have Individual Education Plans and Targets which are reviewed with the parents and children twice yearly. These plans are also shared with new teachers before the child enters their new class.
- At Tylorstown Primary school, each class meets together with their new teacher for an hour at the end of the summer term. This meeting will take place in their new classroom.
- Parents are informed of the next class for their child during the July before the class change is to take effect.
- Parents are welcome into school to discuss any issues they may have with any change of class.

Transfer to secondary school is a critical point in a young person's school career. It can represent both continuity and a fresh start. Clearly, it is of prime importance that the receiving school gains as much knowledge of the individual pupil's previous experience and attainments in order to build on, and extend, the learner's achievements and strengths.

Primary Year 6 to Comprehensive School

- Parents are invited to select the secondary school of their choice in the November preceding the move from Year 6 to the comprehensive.
- Parents of pupils moving to secondary school are invited to the relevant secondary school for a meeting during the summer term preceding the change of school.
- A comprehensive and flexible transition timetable is in place for Ferndale Community School (which enables the children to gain valuable experience of visiting the new school in the year prior to their entry at year 7).
- The year 6 children are taught for an introductory lesson by Ferndale Community English, and follow a programme of work. This builds into a portfolio which goes with them to FCS to be continued there.
- A maths teacher from F.C.S. visits the school to teach our Year 6 children. This begins a series of maths lessons which are carried on in the comprehensive in September.

- Throughout the year cluster sports events are coordinated by our P.E. Subject Leader.
- Ferndale Cluster are continually producing joint SoW (including subject specialists from TCS in order that we have communality of approach and content
- Ferndale Cluster has a peripatetic Welsh teacher that teaches the year 5/6 pupils throughout year 6 and continues into year 7
- In Early Summer Ferndale Community School Staff visit Tylorstown Primary to administer **Cognitive Ability Tests (CATs)**
- In the summer term staff from the Comprehensive School visit Tylorstown Primary School. The Head of Year 7 meets with our Year 6 teachers and our Additional Learning Needs Coordinator, to discuss each pupil.
- Assessment information for all the children is passed to the comprehensive schools that the children will attend.
- The Additional Learning Needs Coordinator from the comprehensive that the child has elected to attend is invited to the review of a child's Individual Education Plan during the year before the entry into Year 7 if appropriate. This allows for an easier transition for that child.
- Year 6 pupils visit the Comprehensive School in the summer term for a day and follow a sample timetable during this visit allowing them to familiarise themselves with the building and to meet some of the staff and other pupils.

Transition arrangements are constantly being reviewed to ensure that our pupils

Move from stage to stage as smoothly as possible. Therefore this policy is updated regularly.