

# Tylorstown Primary School Parent / Carer Code of Conduct and Home School Agreement

## Mission Statement

*"Together we can make learning fun"*

## Code of Conduct

At Tylorstown Primary School we value the strong relationship with parents and carers. Together, this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community.

As a partnership, parents understand the importance of a good working relationship with the school. We continually welcome and encourage parent and carers to participate in the life of the school. Parents and carers are always encouraged to contact the school with any concerns and/or issues. The school would appreciate the opportunity to resolve any matter with parents and carers.

Parents , carers and visitors are reminded:

- To respect the caring ethos and values of the school;
- That both teachers and parents need to work together for the benefit of their children;
- Approaching school staff for help to resolve an issue is done in an appropriate manner; and
- All members of the school community are treated with respect using appropriate language and behaviour.

The school will not tolerate:

- Disruptive behaviour which interferes or threatens to interfere with any of the schools operation or activities anywhere on the school premises;
- Any inappropriate behaviour on the school premises;
- Use of loud or offensive language or displaying temper;
- Threatening, in any way, a member of staff, visitor, fellow parent/carers or pupil;
- Damaging or destroying school property;
- Wearing of night wear (eg pyjamas, dressing gown, slippers) to be worn on school property. We want to show pupils how important it is to get up early and get washed and dressed so they are ready to start the day.
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community;

- Defamatory, offensive or derogatory comment regarding the school or any of the pupils/parents/staff at the school on Facebook or other social sites (see appendix 1)

Should any of the above occur on school premises, the school may feel it necessary to take action by contacting the appropriate authorities and / or consider banning the offender from entering the school premises.

### Home School agreement

#### The school will make every effort to :

- ❖ Encourage children to do their best at all times.
- ❖ Encourage children to take care of their surroundings and others around them.
- ❖ Inform parents of the children's progress at regular meetings.
- ❖ Encourage good attendance and punctuality.
- ❖ Keep parents informed about school matters.
- ❖ Encourage the wearing of suitable attire and P.E. dress.

#### The parents will make every effort to :

- ❖ Make sure that their child arrives in school regularly and on time.
- ❖ Provide a note explaining any absence.
- ❖ Attend open evenings to discuss children's progress.
- ❖ Support children in homework.
- ❖ Encourage children to have high standards of behaviour and support school's behaviour policy.

#### Children must make every effort to :

- ❖ Abide by school rules.
- ❖ To act with courtesy, consideration and be friendly at all times.
- ❖ Take good care of the school building and equipment.
- ❖ Treat others with respect.
- ❖ Work to the best of their ability and be helpful.
- ❖ Produce homework.

- ❖ Move around the school quietly and without running.
- ❖ Be punctual.

### **Appendix 1**

'Social media' is the term commonly given to web-based tools which allow users to interact with each other in some way - by providing information, signposting to services, sharing opinions, knowledge and interests online. As the name implies, social media involves the building of online communities or networks to encourage participation, engagement, pass information and services over a wide network of people. This could include blogs, message boards, social networking websites (such as Facebook, Twitter, LinkedIn, My Space) and content sharing websites (such as Flickr, Youtube) and many other similar online channels.

### **Definitions of misuse or inappropriate behaviour**

The following actions may constitute misuse of social media or inappropriate behaviour; it is however by no means exhaustive:

- Publishing materials that might be considered inappropriate, offensive or libellous
- Publishing materials considered to be defamatory or to the detriment of the School and its community

In the event that any pupil/parent/carer of the school is found to be posting libellous or defamatory comments on Facebook or other social media network sites, they will be reported to the appropriate "report abuse" section of the network site. The school will also expect the pupil/parent/carer to remove such comments immediately. The school will consider its legal options to deal with any such misuse or inappropriate behaviour.

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**Signed:(School)**\_\_\_\_\_

**Signed:(Parent)**\_\_\_\_\_